

**Community College
of
Philadelphia**

**DIAGNOSTIC MEDICAL IMAGING
PROGRAM APPLICANT'S GUIDE
2022**

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Introduction

Message from the Program Director

Thank you for your interest in the Diagnostic Medical Imaging Program at the Community College of Philadelphia. The purpose of this applicant guide is to provide an overview of the DMI Program, curriculum, and admissions procedures in preparation for applying.

The DMI Program is **one of four select [programs](#)** in the Allied Health Department, which include Dental Hygiene (DH), Medical Laboratory Technician (MLT), and Respiratory Therapy (RESP).

Beginning in October of each year, students can apply for admission to one of the select programs listed above. The Allied Health programs **admit only one time each year** - the DMI Program begins in July and the other select programs have a start date in September.

The application deadline, prerequisite courses, and other criteria for DMI are included in this guide.

The Radiologic Technologist

Radiologic technologists make up the third-largest group of health care professionals—surpassed in number only by physicians and nurses. A primary responsibility of many technologists is to create images of patients' bodies using medical equipment. This helps doctors diagnose and treat diseases and injuries. Depending on your specialty, you might use X-ray, MRI, computed tomography (CT), fluoroscopy, or sonography equipment. Learn more about the profession by visiting [Learn About the Profession - ARRT](#)

The Diagnostic Medical Imaging Program at the Community College of Philadelphia is a [Radiography](#) program. Most radiologic technologists enter the profession as radiographers. In this role, you will capture images of patients' internal organs, soft tissues, and bones using X-ray equipment. You also might assist radiologists with a range of procedures, such as fluoroscopic imaging or gastrointestinal exams that require the use of contrast media.

A career as a radiographer is challenging and rewarding. Working in this field, you will be an important part of a medical team that diagnoses and treats patients who have a range of diseases and injuries.

Program Overview

Mission Statement

The mission of the Diagnostic Medical Imaging Program is to prepare individuals in the judicious use of ionizing radiation in both diagnostic radiographic and fluoroscopic procedures. This is accomplished by the application of knowledge in anatomy, physiology, and osteology; in the skillful positioning of the client-patient; the selection of correct technical factors; the proper handling and manipulation of radiation producing equipment; the utilization of accepted radiation protection procedures; and the processing of the image in preparation for diagnostic interpretation.

Goals & Student Learning Outcomes

Upon completion of the Program, students will be able to:

1. Competently and safely perform radiographic and fluoroscopic procedures.

Student Learning Outcomes:

- Perform routine radiographic procedures
- Demonstrate quality patient care
- Apply appropriate radiation protection of patients, themselves and others

2. Communicate effectively.

Student Learning Outcomes:

- Demonstrate effective oral communication skills
- Demonstrate effective written communication skills

3. Think critically and problem solve in various patient care situations.

Student Learning Outcomes:

- Demonstrate the ability to perform non-routine procedures
- Demonstrate knowledge of C-arm equipment and OR procedures
- Identify diagnostic quality images and correct non-quality images accordingly

4. Demonstrate professionalism.

Student Learning Outcomes:

- Demonstrate professional behavior in delivering patient care
- Demonstrate professional characteristics in the clinical education setting

Programmatic Effectiveness

In addition to evaluating program goals and student learning outcomes, the DMI Program evaluates the following for programmatic effectiveness:

- Program completion rate
- ARRT Radiography certification examination pass rate
- Job placement rate

The program's [webpage](#) has the most current program effectiveness data. Our programmatic accreditation agency, the Joint Review Committee on Education in Radiologic Technology (JRCERT), defines and publishes this information. [Click here](#) to go directly to the JRCERT webpage.

Program Standards

Performance Standards

The Community College of Philadelphia's Department of Allied Health has adopted Core Performance Standards for all applicants to the Allied Health degree and certificate programs. These standards are based upon required abilities that are compatible with effective performance in allied health programs. If an applicant is not able to meet the Core Performance Standards, he/she is responsible to acknowledge his/her inability to perform the required tasks. If while in the program, a student fails to meet the Core Performance Standards, the student will be removed from the program as the Performance Standards are considered Essential Functions for health care professionals.

See Appendix A – Performance Standards for Allied Health Programs

Accreditation Standards

The Diagnostic Medical Imaging Program at the Community College of Philadelphia is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). The College seeks to provide a program in compliance with the JRCERT Standards, and encourages students to be cognizant of the [Standards for an Accredited Educational Program in Radiography](#).

Accreditation Status: Accredited

Current Length of Accreditation Award: 8 Years

Students seeking more information regarding the Standards or program accreditation may contact the Program Director or the JRCERT directly:

Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 2850
Chicago, IL 60606-3182
Phone: (312) 704-5300
Email: mail@jrcert.org
Website: www.jrcert.org

Professional Standards

The Diagnostic Medical Imaging Program at the Community College of Philadelphia holds students to very high professional standards. The American Registry of Radiologic Technologists Standards of Ethics applies to all students enrolled in the Diagnostic Medical Imaging Program. **See Appendix B – ARRT Standards of Ethics**

Admissions Information

Program Entry Requirements

Admission into the Diagnostic Medical Imaging Program is selective, competitive, and requires potential students to fulfill all admission requirements of the College. Applications submitted from **October 1st until January 1st** will receive priority in the Allied Health pre-entrance testing and review process.

Students must meet the following minimum requirements before applying to the Diagnostic Medical Imaging Program:

- High School diploma or GED documentation
- High School Biology or its equivalent ([BIOL 106](#)) with grade “C” or better in the past 10 years
- Demonstration of readiness for [ENGL 101](#) and [MATH 118](#) as determined by the College’s placement tests, or by successfully completing developmental coursework
- Minimum grade point average of 2.50

Applicants must be at least 18 years of age by the start of the Diagnostic Medical Imaging clinical experience (Fall semester).

Applicants who are new to the College must begin the application process by first applying to the College. A transcript evaluation (for students transferring in college credits from another school) and/or completion of a placement test (or test waiver) is required. Students can apply to the College by visiting the [Admissions Process page](#).

- [College Admissions Information](#)
- [Transfer of Credits Information](#)

After applying to the Community College of Philadelphia, students will be placed into the Health Care Studies Program until they have completed the requirements to be accepted into the program. Health Care Studies is designed for students interested in entering a health care profession.

Transfer Students/Advanced Placement

The Diagnostic Medical Imaging Program does not grant advanced placement status to students who transfer from another Radiography program or are seeking advanced placement to regain eligibility for ARRT certification and registration. These students must apply to the program according to the program entry requirements for all students.

Submitting a DMI Program Application

Current Community College of Philadelphia students can begin the Diagnostic Medical Imaging program application process by visiting the [Diagnostic Medical Imaging Program Intake Process page](#). Applicants must:

- Complete & sign a DMI Program application form
- Submit official copies of supporting documents (e.g., official transcripts)
- Complete the pre-entrance Allied Health testing program (Kaplan) with benchmark score or higher **See Appendix C – DMI Application Checklist**

Kaplan Pre-Admission Test

The Kaplan Pre-Admission exam is a timed exam which takes 1.5-3 hours to complete. The Diagnostic Medical Imaging program **requires a composite score of 64**. Reading, Writing and Math sections make up the composite score, however, science can be a deciding factor when applications go to the program directors. You must complete all portions of the Kaplan exam, including the tutorial questions. **All sections should be taken seriously.**

Applicants are not scheduled for the Kaplan pre-admission test until an application is received. Admissions will contact applicants within 2-weeks of applying.

Applicants must check their MyCCP email for testing dates. Applicants can also download the MyCCP app to get push notifications.

Please note that students applying to the DMI Program **MUST** complete the Kaplan Test **by January 31 for priority consideration**. Applicants completing the test after January 31 may be considered until the program is full. Any applicant completing the Kaplan after March 14 will not be considered for DMI.

The results you receive at the end of the test is Overall Correct, not your Kaplan Composite Score. To obtain your Kaplan Composite score, you can divide the Math, Reading and Writing score at the end of the test by the number 3. This should give you your Composite score. Students who do not meet the minimum score needed for a specific program or want to discuss options for raising their score in a future application cycle should visit the [Counseling department](#) at any campus. No appointment is needed.

Preparing for Kaplan

Buy a Kaplan study book called, “Kaplan Nursing School Entrance Exams Prep 2021-2022”. ISBN-13: 978-1506255422. This is sold in the College’s bookstore, or you can buy it online. There are FREE online study options you can find by typing in “Kaplan preadmission Nursing exam” into any search engine. YouTube also has videos about preparing for the Kaplan exam.

Admission Interview

Applicants who complete and meet the aforementioned requirements will be eligible to continue in the admissions process and will be contacted, in writing, concerning the scheduling of an admissions interview with the Program Director (or designee). An admission interview is not guaranteed and will only be granted to highly qualified applicants. A scheduled interview also does not guarantee admission. Applicants will be asked to submit the following if they are called for an interview:

- Resume with letter of intent
- Two recommendation forms

See Appendix D – DMI Recommendation Form

Upon completion of the admissions interview, the Program Director (or designee) will review and score all applicants with particular attention to:

1. Cumulative grade point average
2. Strength of secondary/post-secondary academic curriculum
3. Allied Health pre-entrance examination score (Kaplan)
4. Extracurricular activities, community service, and work experience
5. Personal interview

See Appendix E – DMI Admissions Scoring

Although a minimum college grade point average (GPA) of 2.50 is required, admission to the DMI Program is highly competitive and most successful applicants have a GPA that is higher than 2.50 and a Kaplan Test score higher than 64.

Conditions for Acceptance

All applicants are notified in writing regarding the admissions decision. All offers of acceptance are contingent upon successful completion of the following:

- **Acknowledgement of Core Performance Standards for Health Care Career Programs and physical demand analysis.**
 - Clinical education requires a full range of motion, including pushing, pulling, twisting, lifting and bending. Standing and walking are required for the entire clinical day (8 hours). Students who are registered with the [Center on Disability](#) must inform the Program Director if special accommodations are required.

- **Completion of Criminal Background Check**
 - Conviction of serious and/or violent crimes results in denial of admission into the DMI Program.
 - Upon completion of the DMI Program, students will be eligible to apply for the American Registry of Radiologic Technologists certification examination in Radiography. The ARRT reserves the right to deny or reject an application for certification as stated in the [ARRT Standards of Ethics](#). Prior to applying to the DMI Program, candidates are encouraged to complete an [Ethics Review Preapplication](#) with the ARRT for the following circumstances:
 - Criminal proceedings including:
 - Misdemeanor charges and convictions,
 - Felony charges and convictions,
 - Military courts-martials; and/or
 - Disciplinary actions taken by state or federal regulatory authority or certification board; and/or
 - Honor code (academic) violations.

- **Completion of Child Abuse Clearance**
 - Any record results in denial of admission into the DMI Program.

- **Completion of Drug Screening**
 - A positive drug screening results in denial of admission into the DMI Program.

Additional conditions for Program commencement include:

- Documentation of a complete physical examination, including required laboratory tests. All health information is kept confidential. Students will have direct contact with patients and have the responsibility to maintain very high standards of health practice.
- Documentation of up-to-date immunizations prior to clinical assignment. Additional immunizations (e.g., influenza) may be necessary.
- Documentation of current health insurance coverage, which must be maintained throughout the Program.
- Attendance at scheduled Program orientation prior to entry.
- Purchase of DMI student uniform.
- Adult, child, and infant [CPR certification](#) for Healthcare Providers (due prior to the commencement of Clinical Education I).

Disciplinary Action

Involvement in any incident which resulted in disciplinary action against a student at the Community College of Philadelphia or any post-secondary institution is considered in the admissions process. The Diagnostic Medical Imaging Program reserves the right to deny admission to any applicant who has a documented history of violating College rules and/or regulations or who has been previously suspended or expelled from the College or any other post-secondary educational institution. Students subjected to sanction as a result of violating an academic honor code or suspended or dismissed by an educational program may not qualify for the ARRT certification examination.

Reconsideration

An applicant who believes that an error of fact has been made in terms of the information provided to the decision-making committee can request reconsideration by the committee. This request must be made in writing within 10 days from the date of the letter notifying the applicant of the decision. The reconsideration should address what the applicant considers to be errors of fact. Following reconsideration by the decision-making committee, the applicant can appeal the committee's decision to the Vice President for Academic and Student Success whose decision is final.

Any official change or the initiation of any governmental proceeding affecting the information revealed by the required criminal or child abuse background check must be reported immediately to the Program Director of DMI.

Tuition, Fees, and Refunds

Continuation in the DMI Program requires all College financial obligations to be met. Tuition for the DMI Program varies based on student residency. Tuition and fees for College courses can be found by visiting the [Tuition and Fees page](#). Payment options can be found by visiting the [Payment Options page](#). Additional DMI Program expenses include textbooks, uniforms, pinning ceremony (pin and lab coat), radiographic lead markers, meals, transportation, and the ARRT Radiography examination application fee. **See Appendix F – DMI Program Expenses**

Dismissal from the Program

The DMI Program reserves the right to dismiss any student:

- who fails to observe the regulations of College and its clinical affiliates,
- whose general conduct is detrimental to the College and its clinical affiliates, and/or
- who does not meet the scholastic requirements of the Diagnostic Medical Imaging Program. A student who receives a grade of "D" or lower in any course will be dismissed from the program.

Readmission Policy

The DMI program is intended to be completed in twenty-four months beginning in July of each year. In order to progress through the program, students must complete all curriculum courses with a grade of "C" or better and maintain a GPA of 2.5 or higher. Eligible students seeking program readmission must do so within twelve (12) months of program separation. Program readmission is not guaranteed and is dependent upon program capacity and availability. A student must be eligible for readmission according to the College standards. Students who request to be considered for program readmission must meet the current admissions criteria and requirements at the time the request for readmission is placed. Readmitted students must follow the curriculum requirements at the time of their return to the program. A student may only be readmitted to the program once.

Eligible Students

- Students who withdraw from the DMI program in good academic standing (grade "C" or better in all completed curriculum courses and GPA of 2.5 or higher)
- Students who are dismissed from the DMI program due to a grade "D" or lower in any academic course, with a GPA at time of readmission request of 2.5 or higher

Ineligible Students

- Students who are dismissed from the DMI program due to a grade "D" or lower in any clinical course
- Students who are dismissed from the DMI program due to inappropriate conduct and/or violations of the College's academic integrity policy, clinical code of conduct, moral/ethical standards, professional standards, performance standards or accreditation standards

Process for Readmission Consideration

In order to be considered for program readmission, the applicant must:

- Meet all current admission guidelines.
- Submit a written request to the DMI Curriculum Coordinator. Request must be received at least three (3) months prior to the expected date of enrollment.
- Successfully complete a comprehensive written exam as scheduled by the DMI Curriculum Coordinator. The exam content will include current material from courses which the student previously completed with a grade "C" or better.
- Successfully demonstrate clinical competence through simulation testing as scheduled by the DMI Curriculum Coordinator. Competency procedures will be selected based on the course(s) the student has successfully completed with a grade "C" or better.

The results of the written exam and competency testing, as well as the student's prior academic and clinical progress, will be evaluated by faculty to determine the student's potential for success in the Program and semester placement. DMI courses are offered chronologically and only once a year, therefore a readmission date will be based on the semester in which the courses are being offered.

- Repeat previously completed courses as recommended by Program faculty. Curriculum analysis is conducted annually, and course content may change to ensure Program alignment with the American Registry of Radiologic Technologists (ARRT) Content Specifications for the Examination in Radiography and the American Society of Radiologic Technologists (ASRT) Radiography Curriculum. Repeating of recommended courses ensures the student is appropriately prepared for Radiography certification and registration in accordance with the ARRT.

Curriculum

Overview

The Diagnostic Medical Imaging curriculum begins once a year in Late Summer Session (July). The curriculum consists of eight consecutive semesters (24 months, including summer sessions) combining classroom/laboratory components at the College with Clinical Education courses at an area affiliate hospital. During Clinical Education, the student is supervised by College faculty and clinical staff while interacting with patients in the Radiology Department.

The DMI Program curriculum is designed to prepare students for *Radiography* certification and registration in accordance with the American Registry of Radiologic Technologists (ARRT). Curriculum analysis is conducted annually to ensure alignment with the [ARRT Radiography Examination Content Specifications](#), [ARRT Radiography Examination Task Inventory](#), and the [American Society of Radiologic Technologists \(ASRT\) Radiography Curriculum](#).

DMI Course Sequence Year I

Late Summer Term – Year I

- DMI 101 – Introduction to Diagnostic Medical Imaging (2 credits)

Fall Semester – Year I

- DMI 105 – Image Production & Evaluation I (4 credits)
- DMI 119 – Radiation Safety I (2 credits)
- DMI 131 – Patient Care & Procedures I (4 credits)
- DMI 181 – Radiographic Osteology & Pathology I (2 credits)
- DMI 196 – Clinical Education I (1 credit)

Spring Semester – Year I

- DMI 106 – Image Production & Evaluation II (2 credits)
- DMI 120 – Radiation Safety II (2 credits)
- DMI 132 – Patient Care & Procedures II (4 credits)
- DMI 182 – Radiographic Osteology & Pathology II (2 credits)
- DMI 197 – Clinical Education II (1 credit)

Early Summer Term – Year I

- DMI 198 – Clinical Education III (1 credit)

DMI Course Sequence Year II

Late Summer Term – Year II

- DMI 199 – Clinical Education IV (1 credit)

Fall Semester – Year II

- DMI 221 – Advanced Imaging I (4 credits)
- DMI 231 – Patient Care & Procedures III (3 credits)
- DMI 261 – Radiation Safety III (2 credits)
- DMI 297 – Clinical Education V (2 credits)

Spring Semester – Year II

- DMI 222 – Advanced Imaging II (2 credits)
- DMI 232 – Registry Review & Career Planning (3 credits)
- DMI 298 – Clinical Education VI (2 credits)

Early Summer Term – Year II

- DMI 299 – Clinical Education VII (1 credit)

General Education Course Requirements

- BIOL 109 – Anatomy & Physiology I (4 credits)
- BIOL 110 – Anatomy & Physiology II (4 credits)
- CIS 103 – Applied Computer Technology (3 credits)
- ENGL 101 – English Composition I (3 credits)
- ENGL 102 – English Composition II (3 credits)
- FNMT 118 – Intermediate Algebra *or higher* (3 credits)
- Oral Communication/Creative Expression Elective (3 credits)
- Cultural Analysis and Interpretation Elective (3 credits)

All general education requirements necessary for graduation are met through the courses in the program as indicated above. Students who wish to take courses that differ from the general education courses indicated above must complete a course substitution request form. To access the form, login to the [MyCCP portal](#), and in the **Student** tab, under **Electronic Forms**, click on the **Records and Registration Forms** link, then choose **Request For Course Substitution Of Graduation Requirement** link. A [more detailed explanation](#) of the College's general education requirements is also available.

General Education courses may be completed before entering the DMI Program **or** along with DMI Program courses. Students are encouraged to complete General Education requirements prior to Program commencement to make their schedules more manageable. **See Appendix G – DMI Time Commitment**

Program of Study and Graduation Requirements

To qualify for the Associate in Applied Science (A.A.S.) degree in Diagnostic Medical Imaging, students must complete 73 credit hours as prescribed, attain a grade point average of 2.00 in all Program core courses, and attain no grade below a "C" in any course. Upon successful completion of the Program, graduates are eligible for certification and registration in *Radiography* by the American Registry of Radiologic Technologists ([ARRT](#)).

- DMI students must follow the curriculum sequence according to courses listed in each semester unless approval is granted by the Program Director.
- Students in the DMI curriculum may be dropped at any time if, in the opinion of the Faculty and Program Director, such students are not suited to be Radiologic Technologists.
- Students whose attitude and behavior are considered unprofessional may be dropped from the curriculum, pending a review by the Faculty, Program Director and Advisory Committee.
- Students may not continue in the DMI curriculum with a grade of "D" or below in any DMI or general education course.
- Any breach of the ARRT Standards of Ethics will result in immediate dismissal from the Program.

Clinical Education

Clinical Obligations

The DMI Program places a strong emphasis on clinical education with its competency-based curriculum. The clinical education component provides students with the opportunity to practice and apply the skills necessary to become competent entry-level Radiologic Technologists. Students accepted into the DMI Program should expect to spend a minimum of 16 hours/maximum of 32 hours in clinical each semester, except for the first late summer term. Students will follow a structured clinical rotation schedule throughout seven (7) clinical education courses. Clinical rotations are scheduled Monday through Friday between the hours of 7:00 a.m. and 5:00 p.m.

Clinical Education Course	Semester	Clinical Days	Weekly Hours
DMI 196 - Clinical Education I	Fall Year 1	T, R	16
DMI 197 - Clinical Education II	Spring Year 1	T, R	16
DMI 198 - Clinical Education III	Early Summer Year 1	M, T, W, R	32
DMI 199 - Clinical Education IV	Late Summer Year 2	M, T, W, R	32
DMI 297 - Clinical Education V	Fall Year 2	M, W, F	24
DMI 298 - Clinical Education VI	Spring Year 2	M, W, F	24
DMI 299 - Clinical Education VII	Early Summer Year 2	M, T, W, R	32

Public transportation is available to all clinical affiliates:

- [The Children's Hospital of Philadelphia](#)
- [Corporal Michael J. Crescenz VA Medical Center](#)
- [Jefferson Frankford Hospital](#)
- [Jefferson Torresdale Hospital](#)
- [Penn Medicine Rittenhouse](#)
- [Penn Presbyterian Medical Center](#)
- [Pennsylvania Hospital](#)

DMI students within the assigned hospital that is affiliated with the College are expected to conduct themselves accordingly. All required and published personnel policies, standards, and procedures of these agencies must be followed. Clinical assignments will not take place unless students are compliant with all clinical clearance requirements. This includes a criminal background check, child abuse clearance, drug screening, completed health form packet (physical examination and immunizations), proof of medical insurance, and CPR certification. Students are liable for their own medical and hospitalization insurance and are required to carry this insurance throughout the duration of the program. Students are covered by the malpractice/liability insurance carried by the College.

Orientation

Students must also attend three mandatory components of new student orientation:

Program orientation (part I) takes place prior to program commencement in June. It includes a comprehensive review of the program policy manual, DMI curriculum, College resources (e.g., Learning Lab, Counseling), uniform fitting and completion of multiple required forms.

Clinical orientation (part II) takes place immediately following the DMI 101 final exam (late August) and consists of a comprehensive review of clinical education expectations and evaluations, including ARRT competency requirements, E*Value use and all clinically related policies and procedures (e.g., supervision, radiation safety, attendance, dress code).

Hospital orientation (part III) takes place the week prior to the first fall semester and Clinical Education I (DMI 196) commencement. Students spend 1 ½ days at their assigned primary clinical affiliate. Orientation at any alternate site will take place on the first day of the rotation with an assigned Clinical Preceptor.

Student Safety

Radiation Safety

Exposure to ionizing radiation will occur during on campus lab and clinical education. Students are required to follow all program radiation safety policies.

Magnetic Resonance Imaging Safety

Exposure to magnetic fields can occur during clinical education and students are required to follow all program MRI safety policies. Students are screened for magnetic field/radiofrequency hazards in accordance with the American College of Radiology MR safety guidelines. Certain factors such as tattoos, body piercings, permanent makeup, external insulin pumps, and ear and eye implants may preclude students from participating in some clinical experiences but will not affect program completion.

Pregnancy Policy

If a student becomes pregnant while enrolled in the Diagnostic Medical Imaging Program, disclosure of the pregnancy is entirely voluntary. However, **since radiation to the unborn child could be harmful, the student is strongly encouraged to notify the Program Director in writing once confirmation of the pregnancy has occurred.** Upon notification, the student will be scheduled to meet with the Radiation Safety Officer or Radiology Department Physicist at the appointed clinical education setting. During the meeting, the student will be provided with potential risks and consequences of prenatal radiation exposure.

The student may then choose to do one of the following:

- **Withdraw immediately from the Program in good standing.** A student who withdraws from the Diagnostic Medical Imaging Program because of pregnancy can gain readmission to the Program by following the established readmission procedure.
- **Remain in the Program without modification.** If the student chooses to do so, the following will occur:
 - The student will provide documentation to the Program Director of conception date and expected delivery date.
 - The student will sign a “Pregnancy Declaration” as required by the clinical affiliate.
 - The student will be provided with ALARA training at the clinical education setting to ensure the monthly embryo-fetal dose does not exceed the NCRP recommendation of 0.5 mSv (5.0 mSv for the entire pregnancy). Neither the College nor the clinical affiliate can assume responsibility for any harm that might occur to an embryo or fetus as a result of exposure to ionizing radiation.
 - Depending upon clinical affiliate policy, the student may be provided with a monthly fetal badge. The badge must be worn at waist level, under the lead apron.
- **Withdraw the declaration of pregnancy.** The declaration of pregnancy may be withdrawn at any time by contacting the Program Director in writing.

Appendices

Appendix A – Performance Standards for Allied Health Programs

Appendix B – ARRT Standards of Ethics

Appendix C – DMI Application Checklist

Appendix D – DMI Recommendation Form

Appendix E – DMI Admissions Scoring

Appendix F – DMI Program Expenses

Appendix G – DMI Time Commitment